DOCUMENT RESUME

ED 362 065 FL 021 557

AUTHOR	Steele, Ross; Suozzo, Andrew
TITLE	Teaching French Culture. Theory and Practice.
PUB DATE	94
NOTE	219p.
AVAILABLE FROM	National Textbook Company, 4255 West Touhy Avenue, Lincolnwood, IL 60646-1975.
PUB TYPE	Books (010) -- Viewpoints (Opinion/Position Papers, Essays, etc.) (120)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Anthropology; Cultural Awareness; *Cultural Education; *French; Higher Education; High Schools; Language Proficiency; *Second Language Instruction; Second Language Learning; Stereotypes; Study Abroad; Teaching Methods
IDENTIFIERS	Authentic Materials; *French Culture

ABSTRACT

In today's global village, the choice of languages and cultures offered to the high school and college student in constantly increasing. Several reasons are offered for choosing the more traditional option of French/Francophone culture: internationalism, political contributions, intellectual achievements, France's role in Europe and in technology, France's economy and artistic history, and personal reasons. Topics discussed in this book include (1) approaches to teaching culture, (2) empathy and the predetermined syllabus, (3) stereotypes, (4) teaching a high-context culture, (5) anthropology and the teaching of culture, (6) using authentic materials, (7) the return of high culture, (8) assessment of cultural competence, (9) the study-abroad program, and (10) France today. Included in the appendices are materials related to foreign language proficiency guidelines for the French culture, and teaching and cultural competence. (JP)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****